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|  | Video Reflection Template  Formative Assessment Process |
|  | Using the construct progression, identify the learning target that the teacher had for the student. |
|  | What did the teacher say or do that let the student know the criteria for success? |
|  | What evidence of learning did you observe in the video? How did the teacher capture this evidence? |
|  | Using the construct progression, determine a learning status for the student. |
|  | How did the teacher respond to the student’s learning needs? |